

UK Committee on Children and Young People's Nursing

Tuesday 2nd October

13:00- 16:00

Royal College of Nursing, 20 Cavendish Square, London, W1G 0RN

Agenda item:

Royal College of Paediatrics and Child Health

Camilla Kingdon, Vice President – Education and Professional Development

1. Education and Training

a) Progress curriculum

A new curriculum for training paediatric specialty trainee doctors, RCPCH Progress, launched on 1st August 2018. All trainees have been moved to this curriculum, unless they are due to complete training within the next year. The purpose of RCPCH Progress is to focus more on the broader skill set required of doctors, not simply clinical skills, as articulated by the GMC's Generic Professional Capabilities. Trainees will need to demonstrate they have met a Learning Outcome for each of 11 'domains' (e.g. communication, education and training, patient management), by the end of each of the three levels of training. The assessment tools used to support paediatric training have not changed, but they should be used in future to help trainees focus on a particular domain, on each assessment occasion. More information on this new curriculum is available from www.rcpch.ac.uk/progress.

Work is also underway to review the wider paediatric training programme, in response to the Shape of Training report. The intention is to develop a revised, two level programme, which when used with the RCPCH Progress curriculum will provide increased flexibility for clinicians entering and moving through training, and use credentials to support additional training modules for consultants and potentially also other health professionals that will map directly to the main training programme. The new programme will also include increased focus on mental health and integrated care. Further information is available at <https://www.rcpch.ac.uk/resources/position-paper-response-shape-training-review-2017>

b) Children's nurses are able to access many areas of the Education and Professional Development provision.

- Face to face courses: about 70% of the face to face course portfolio is accessible to nurses and they receive up to 60% discount on our non-member rates (need to select the trainee/AHP rate) they can see the full list here: www.rcpch.ac.uk/courses
- Online Learning: They can access our online Compass virtual learning environment where they can access many eLearning courses free of charge. Setting up an account is free and easy www.rcpch.ac.uk/compass

- We are also actively looking for Faculty members from all members of the multi-disciplinary team. If there are nurses with a specialist interest and also teaching skills we'd be pleased to hear from them about joining our faculty. They should enquire at education.provision@rcpch.ac.uk

2. **Policy**

a) **Standards for Children and Young People in Emergency Care Settings**

[Standards](#) for children and young people in emergency care settings were published on 5th June. The fourth edition of standards was developed by the Intercollegiate Committee for Standards for Children and Young People in Emergency Care Settings. Statistics have shown a year on year rise of 5% for children presenting to the emergency department with minor ailments. These standards aim to ensure that urgent and emergency care is fully integrated and high-quality care is provided to children. There are 70 standards in total, covering the following areas:

- An integrated urgent and emergency care system
- Environment in emergency care settings
- Workforce and training
- Management of the sick or injured child
- Safeguarding in emergency care settings
- Mental health
- Children with complex medical needs
- Major incidents involving children and young people
- Safe transfers
- Death of a child
- Information system and data analysis
- Research for paediatric emergency care.

The standards are supported by metrics and practice examples to ensure health professionals, providers and planners have the necessary tools for implementation. An accompanying audit toolkit has been developed and is currently being piloted across units in the UK – this will be used to help monitor local progress and generate ideas for how standards can be best met.

Dissemination and implementation plans are ongoing for all Facing the Future standards – including events and blogs. A 'best practice hub' is under development and will be available online soon, which will include information on units that have successfully implemented Facing the Future standards.

b) **Managing conflict with parents when withholding or withdrawing life sustaining treatment**

RCPCH have produced guidance for paediatricians when managing conflict with parents. It includes advice on who to involve and when in decision making, communication skills, development of 'Head' consultant role to act as liaison between family and medical team, access to psychological support for families and support for families on the courts process. The guidance will be available online soon.

c) **Winter pressures in Emergency Departments**

A survey has been conducted to gather experiences of winter pressures faced in Emergency Departments that treat children. Feedback from the survey will inform how best RCPCH can support members to prepare and plan for winter periods appropriately.

d) Safeguarding updates

FII / perplexing presentations

A working group has been established to update the RCPCH [guidance](#) 'Fabricated or induced illness by carers (FII): A practical guide for paediatricians'. A survey has been conducted to collect information from paediatricians on their experiences of managing these cases. The guidance update is expected by late 2018.

Intercollegiate Document

The Intercollegiate [guidance](#) 'Safeguarding children and young people: Roles and competences for healthcare staff' is currently being updated.

e) SNOMED-CT

SNOMED-CT coding system will be implemented across all healthcare settings by April 2020. RCPCH are currently working with special interest groups to develop specialty-specific sub-sets. The Policy team have developed [guidance](#) for all clinicians interested in developing SNOMED-CT concepts and RCPCH are hosting a workshop on 14th November to support development. If you are interested in getting involved in this work, please get in touch - health.policy@rcpch.ac.uk.

f) Meetings

NHS 10-year plan

The NHS has been asked to set out a long-term plan for the NHS by Autumn 2018. RCPCH President, Professor Russell Viner, is represented on the 'healthy childhood and maternal health' working group, which will influence and shape the final plan. The Policy team have been attending weekly meetings with colleagues from NHS England and have drafted documentation to support policy proposals within the plan.

Sustainable Transformation Partnerships (STPs)

NHS England are hosting an event on 3rd October for individuals who are leading work on the integration of children's and young people's services across STPs and integrated care systems. The event will share examples of best practice.

g) Events

RCPCH Annual Conference – 2019

The 2019 RCPCH Annual Conference will take place 13-15th May 2019 in ICC Birmingham – [registration](#) is now open. [Abstract submission](#) for both posters and presentations is open until 1st October. The theme of the conference is 'pathways to a brighter future'.

Improving Care to the Paediatric Population – Why are Standards Important?

This event on 22 November (Kia Oval, London) will focus on the benefits of implementing the RCPCH Facing the Future standards and the Seven Day Services clinical standards. RCPCH are jointly hosting this day alongside NHS Improvement and NHS England. Registration is available [online](#).

h) Webinars

The Policy team are working with the Education and Training Division to produce a series of webinars for members on policy-related issues. Previous webinars have covered: Why clinicians should engage with SNOMED-CT, Facing the Future Audit results, how Facing the Future: Together for Child Health standards can be successfully implemented. All webinars can be downloaded at [RCPCH Compass](#).

On 28th September (12-1pm) we are hosting a webinar on Transition. The webinar has been developed alongside the Young People's Health Special Interest Group (YPHSIG). It will provide best practice examples of implementing transition services, including insight from young people on their experiences. Register for the webinar [online](#).

i) Consultation responses

The Policy Team have responded to the following consultations in 2018:

[Changes to the teaching of SRE and PSHE](#) (Department for Education)
[Reducing the need for restraint and restrictive treatment](#) (Department of Health and Social Care)
[Healthy Early Years](#) (London Assembly Health Committee)
[Inquiry into Mental Health Green Paper](#) (Education Select Committee & Health Select Committee)
[Transforming children and young people's mental health provision: a green paper](#) (Department of Health and Social Care and Department for Education)
[Energy drinks inquiry](#) (Science and Technology Committee)
[Childhood obesity inquiry](#) (Health and Social Care Committee)
[Obesity inquiry](#) (All Party Parliamentary Group on Obesity)
[Impact of social media and screen-use on young people's health](#) (Science and Technology Inquiry)
[Local authority public health prescribed activity](#) (Department of Health and Social Care)
[Food advertising to children on TV](#) (Committee of Advertising Practice)
[Vaccinations for All Inquiry](#) (APPG)
[Children's Health and Physical Activity](#) (Active Kids)
[Children in need of help and protection](#) (Department for Education)
[Transforming the response to domestic abuse](#) (Ministry of Justice)
[Inquiry into the Five Year Forward View for Mental Health](#) (APPG)
[Tackling health inequalities](#) (Labour Party)
[Managing the impact of social media on young people's mental health and wellbeing](#) (APPG)
[Review of Quality and Outcomes Framework](#) (NHS England)
[The first 1,000 days of life](#) (Health and Social Care Select Committee)

RCPCH representatives have given oral evidence for the following inquiries: energy drinks, obesity, impact of social media and screen-use, vaccinations for all.

Chairman: Fiona Smith

(Organisation's name) Update SAPHNA

Name: SHARON WHITE

Key issues:

CUTS TO PUBLIC HEALTH NURSING

SCHOOL NURSES KEY ROLE OMITTED FROM GOV GREEN PAPER ON MENTAL HEALTH OF CYP

MASSIVE INCREASED DEMAND ON SCHOOL NURSING RE MENTAL HEALTH ISSUES OF CYP

INTRODUCTION OF HPV IMMUNISATION FOR BOYS WORKFORCE

FUNDING/SUSTAINABILITY CHALLENGES FOR ORGANISATION

Events:

SCHOOL NURSING LEADERSHIP MASTERCLASS 3-10-18 (FULL)

Publications: HPV FOR BOYS BRITISH JOURNAL OF SCHOOL NURSING (ATTACHED)

UK Committee for Children and Young People's Nursing

2nd October 2018
RCN - 20 Cavendish Square, London, W1G 0RN
13:00 – 15:45

Chairman: Fiona Smith

(APAGBI) Update

Name: Charles Stack

Key issues: NHSE review on paediatric surgery and PIC seems to be going very slowly as it has practical issues which involve the idea of sending level 2 PIC children and surgery back to some DGHs. The lack of thought about who might look after these children in the sense of the full medical, nursing and AHP package has not been thought through,. For instance nursing and medical care of children in adult ICUs when these are likely to be full anyway or putting these children onto paediatric wards

GIRFT review of paediatric surgery may well lead to increased centralisation of some conditions opposite to the above. This seems to have more teeth I think

Events:

Linkman meeting Bath 12/10/18
ASM Sheffield June 5-7/ 2019

Publications:

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Association of British Paediatric Nurses (ABPN) Update

Name: Katrina McNamara

Key issues: Recent resignation of Rory Farrelly as Chair/President of Association following his relocation to Dublin.

New Editor in Chief for the Association's Journal of Child Health will be Philip Darbyshire.

Events: Annual General Meeting due to be held on 24 October 2018 – all welcome! Members should have received information via email and letter – if not, please let me know (k.mcnamara@virgin.net).

Publications: None



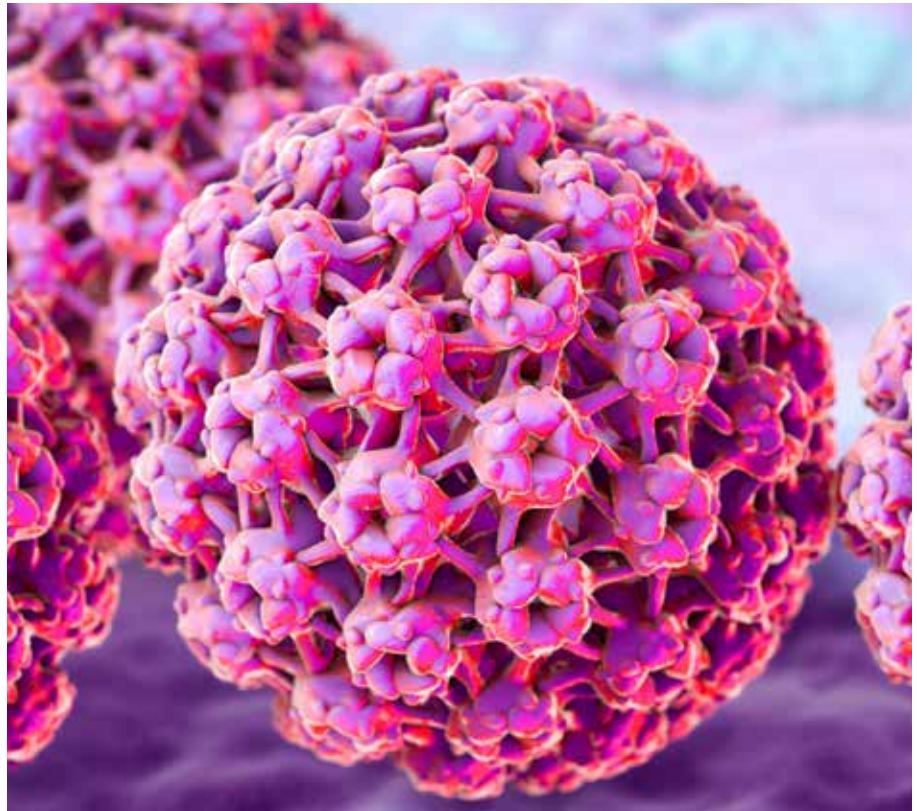
HPV for boys— Now what?

As part of the HPV Action group (www.hpvaction.org), we have been successful in our vigorous campaigning in achieving gender neutral vaccination, with the UK deciding to vaccinate boys as well as girls against human papillomavirus (HPV). Public Health England has said that this will be implemented in the academic year 2019–2020.

While, of course, we are delighted in the outcome of our combined efforts this now raises a number of issues regarding implementation and the workforce.

School nurses and their teams are significant players in achieving a high uptake (approximately an 84% uptake of the HPV 2-dose vaccination in 2016–17). Alongside administering the vaccine, their unique contribution to this success lies in the preparation, ensuring schools, parents and adolescent girls are fully engaged thanks to their leadership skills of flexibility, negotiation and clinical expertise; as well as established relationships and understandings of the intricate workings of schools, thereby minimising disruption (which results in them being welcomed by schools as partners).

Utilising their community and population knowledge, school nurses call on their creativity, adaptability and rigour to ensure maximum reach of those girls not in school; some of whom are among our most vulnerable. Many offer 'opportunistic' immunisations, using any contact to encourage and offer uptake (e.g. during health needs assessments for looked-after children), as well as 'mop-up' clinics after each dose, aiming to catch those who have previously been missed. They build



capacity through the development of the School Nurse Ambassador Programme (SNAP), for example, and advancements in the use of technology (e.g. electronic consent, ChatHealth, social media, etc.). This further facilitates the accessible, confidential and visible service that young people tell us they want and need from school nursing (British Youth Council, 2011).

Evidence has shown that uptake of HPV can be significantly improved by this school nursing offer (Boyce and Holmes, 2013).

Sadly, the childhood flu immunisation

programme did not bring about the anticipated increase in the school nursing workforce, it surely would be madness not to do so this time?

**Sharon White OBE,
CEO SAPHNA**

Boyce T, Holmes A. Persistence and partnerships: School nurses, inequalities and the HPV vaccination programme. *British Journal of School Nursing* 2013;8(2):71-77 <https://doi.org/10.12968/bjnsn.2013.8.2.71>
British Youth Council. Our School Nurse—Young People's Views on the Role of the School Nurse. 2011. (online) Available at: http://www.byc.org.uk/media/75447/byc_school_nurse_report_web.pdf