

Clinical-Academic Careers: A model for CYP Nursing

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Outreach

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Background



- Translational research is demanded by service users, commissioners and research funders
- Clinical-academic careers for non-medical professionals
- Commitment to 1% of non-medical workforce to be clinical-academics (Post-doc) by 2030
- **Lack of** research leadership that transcends HEI and healthcare organisations
- **Lack of** structures embedded to empower staff to develop roles in research and clinical practice

Drivers



- **Recruit** and retain talent
- **Improve** care and satisfaction
- **Collaborative** culture
- **Advance** standards and practice
- **Grow** business and financial success

(American Nurses Credentialing Centre, 2016)



- **Feeling safe**, cared for, confident.
- **Being involved** – consent, rights and self management
- **Best outcomes** to enable functioning and quality of life

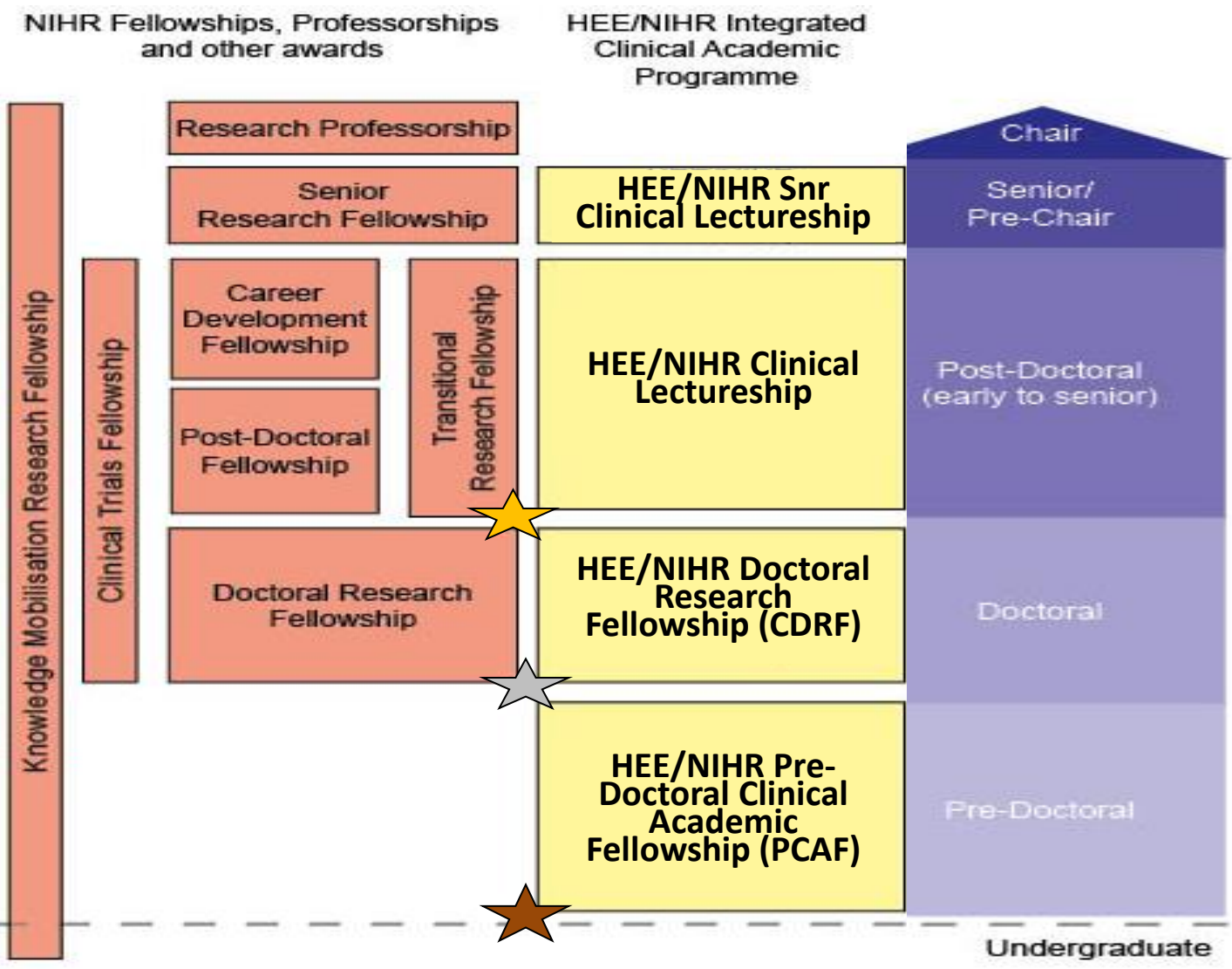
(NUH, 2010; RCPCH/NHS Confederation, 2011)



- **Outputs** : world-leading originality, significance and rigour
- **Impact:** Outstanding reach and significance
- **Environment:** conducive to producing research of world-leading vitality and sustainability

(Research Excellence Framework, 2014)

Context



- Awards = Prestigious and generous
- Highly competitive
- Few awarded to nurses
- Require additional solutions to supporting clinical-academic careers

Our Vision (Midlands)

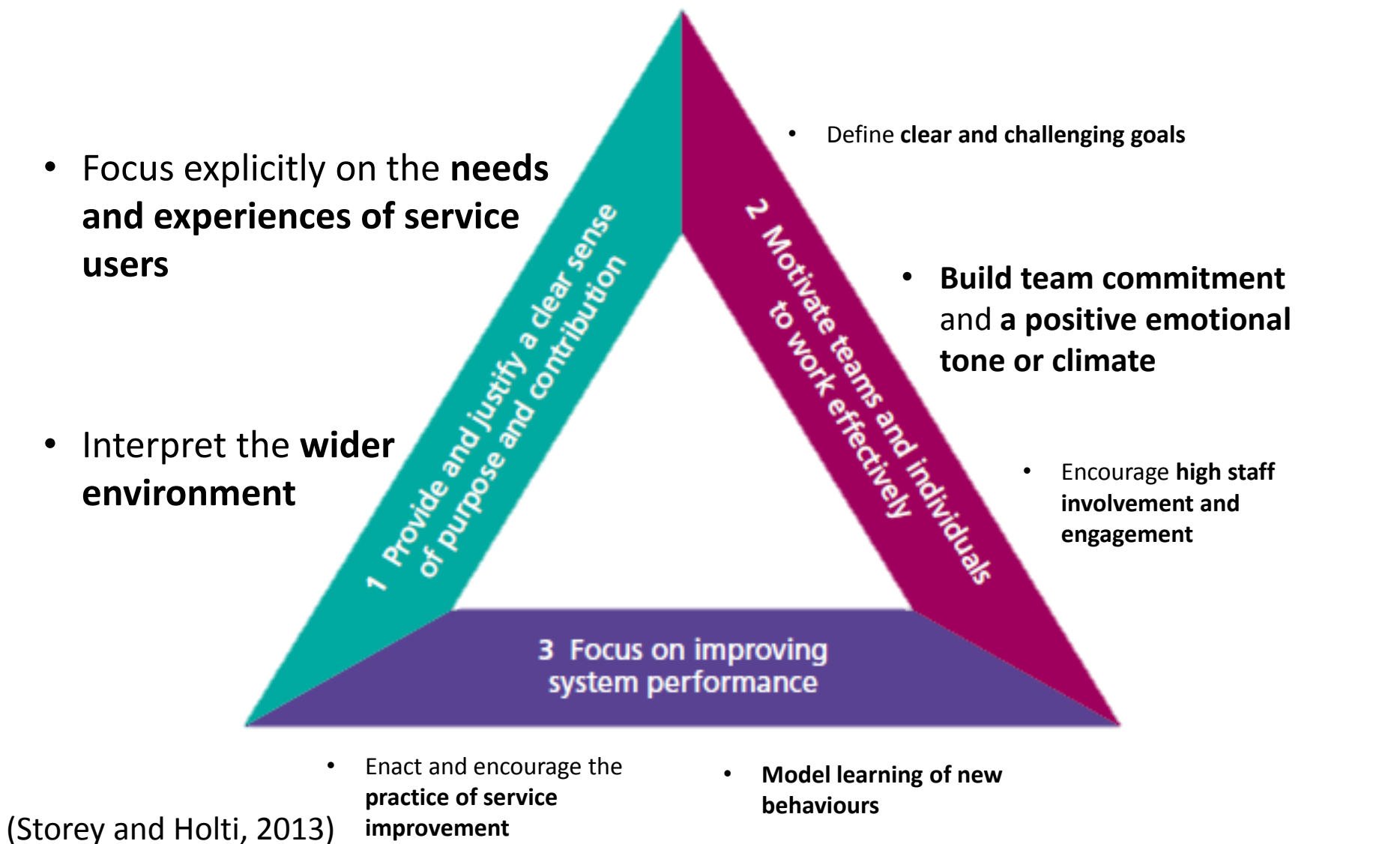


1. **Build a reputation** for world leading nursing research and innovations for children, young people and families.

2. **Engage and empower** nurses to **undertake, translate, and disseminate** high quality, interdisciplinary research and innovations.

3. Develop a children's nursing workforce that are **evidence based practitioners** and innovators and who provide the **best clinical outcomes, safety and experience of patient care.**

Leadership



Leadership



Strategic leadership/mentoring/careers



Engagement and Partnership



Funding Capture and Application



Projects in Progress and Development



Dissemination and Output Activity

How does this look in reality (only 5 years!)

Appointment (s) of Professor in Children and Family Nursing and clear career pathways developed

Funding since inception – in excess of £8 million including high quality funders (of which over £2 million was funded to clinical academic work across the life course using innovative approaches)

Sound strategy - planning and knowledge gathering (and Impact measuring)

Multi-disciplinary/inter-professional clinical academic research

Local, regional, national and international collaborations and partnerships around children and family clinically based research

Portfolio including national charity partners and funders such as Teenage Cancer Trust, Together for Short Lives, Comic Relief, Big Lottery, NSPCC, WellChild, NIHR HTA, Burdett Trust for Nursing, NHS England, and CLDF

Research examples



Funded by: 
Nottingham City
Clinical Commissioning Group



Defining the domains for a Person Centred Outcome Measure (PCOM) in children and young people admitted with self-harm or eating disorders

Funded by 

Impact

Outputs

Income



our care through our eyes

Funded by:

 **Burdett Trust**
for Nursing

More Activities Planned

Research

1. Funding opportunities mapping and applications – new team formed and appointments made
2. Plan outputs and dissemination – national reach for organisations
3. Staff advice on career trajectories

Knowledge Exchange and Evidence Based Innovations

1. Develop smart metrics and workforce analysis
2. Visible and approachable
3. Staff Research Clinics/Seminars - peer review & literature critique
4. Cross Trust and University staff Meetings – informal and formal

Patient and Public Involvement

 Research leadership, capacity and capability development 

Our Conclusions



- **Commitment to local, national and global priorities**



- **Innovative ways of working**



- **Leadership and structural empowerment**

Conclusion

Any future plans?

Need investment



Thank you

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